Texas Assessment of Knowledge and Skills

2014 Test Administrations



Optional Data File Format Campus and District Summary Data



LOCATION FIELD FROM-TO LENGTH

CONFIDENTIAL SUMMARY DATA FILE FORMAT

TAKS FIELD DESCRIPTION

<u>ADMINISTRATION, MET STANDARD, AND COMMENDED PERFORMANCE SUMMARY DATA FILE</u>

Information presented in this file is the data from the Administration, Met Standard, and Commended Performance Summary areas of the Summary Report—Test Performance. Each record on the file is for a given grade, summary type, record type, and category type.

1-6	6	DISTRICT NUMBER (Note: For Regions only, district number = 999999)
7-9	3	CAMPUS NUMBER (Note: 999 = district record or region record)
10-24	15	DISTRICT NAME (Note: For regions only, district name = STATEWIDE)
25-39	15	CAMPUS-NAME (Note: For regions only, campus name = REGION XX, where XX = 01-20)
40-41	2	GRADE
42-42	1	SUMMARY TYPE $E = English$
43-43	1	RECORD TYPE 1 = Campus 2 = District 3 = Region
44-45	2	CATEGORY TYPE 01 = All students 02 = All students not in special education 03 = Special education 04 = Not currently used 05 = Not currently used 06 = LEP students 07 = Non-LEP students



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

ADMINISTRATION SUMMARY INFORMATION

		STUDENTS TESTED
46.51		(One or More Tests)
46-51	6	NUMBER
52-54	3	PERCENT
		STUDENTS ABSENT
		(All Tests)
55-60	6	NUMBER
61-63	3	PERCENT
64-72	9	BLANK
		STUDENTS NOT TESTED: ARD DECISION
		(All Tests)
73-78	6	NUMBER
79-81	3	PERCENT
		OTHER STUDENTS NOT TESTED
		(All Tests)
82-87	6	NUMBER
88-90	3	PERCENT
		TOTAL ANSWER DOCUMENTS SUBMITTED
		(All Tests)
91-96	6	NUMBER
97-99	3	PERCENT
100-315	216	BLANK
100 515	210	A-MA 34 14 3



361-378

18

BLANK

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

		MET STANDARD SUMMARY INFORMATION
		STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN
316-321	6	NUMBER
322-324	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON ONE TEST
325-330	6	NUMBER
331-333	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON TWO TESTS
334-339	6	NUMBER
340-342	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON THREE TESTS
343-348	6	NUMBER
349-351	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON FOUR TESTS
352-357	6	NUMBER
358-360	3	PERCENT



LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		COMMENDED PERFORMANCE SUMMARY INFORMATION
		STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN
379-384	6	NUMBER
385-387	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON ONE TEST
388-393	6	NUMBER
394-396	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON TWO TESTS
397-402	6	NUMBER
403-405	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON THREE TESTS
406-411	6	NUMBER
412-414	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON FOUR TESTS
415-420	6	NUMBER
421-423	3	PERCENT
424-450	27	BLANK



LOCATION FIELD FROM-TO LENGTH

CONFIDENTIAL SUMMARY DATA FILE FORMAT

TAKS FIELD DESCRIPTION

SUBJECT SUMMARY DATA BY DEMOGRAPHIC GROUP FILE

Information presented in this file is the data from the Summary Report–Group Performance, Demographic Performance, and Written Performance Summaries. Each record on the file is for a given grade, summary type, record type, category type, and demographic group. Please consult the <u>TAKS Reporting Data File Format</u> to determine the subjects that are appropriate for each grade, the number of objectives for each grade/subject, and the number of items per grade/subject/objective.

Please note that numeric fields with decimals are noted as W.D, where W is the whole number portion (digits to the left of the decimal) and D is the decimal portion of the number (digits to the right of the decimal). All decimals are implied ("." does not actually exist in the file). For example, a format of 2.1 would be a three-position field where the first two positions are to the left of the decimal and the last position would be to the right of the decimal. The number 11.2 would be in the file as 112. (The decimal is implicit so is not present in the file.)

1-6	6	DISTRICT NUMBER (Note: For regions only, district number = 999999)
7-9	3	CAMPUS NUMBER (Note: 999 = district record or region record)
10-24	15	DISTRICT NAME (Note: For regions only, district name = STATEWIDE)
25-39	15	CAMPUS-NAME (Note: For regions only, campus name = REGION XX, where $XX = 01-20$)
40-41	2	GRADE
42-42	1	SUMMARY TYPE E = English
43-43	1	RECORD TYPE 1 = Campus 2 = District 3 = Region
44-45	2	CATEGORY TYPE 01 = All students 02 = All students not in special education 03 = Special education 04 = Not currently used 05 = Not currently used 06 = LEP students 07 = Non-LEP students



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

46-47 2 **DEMOGRAPHIC GROUP**

- 01 = All students
- 02 = Male
- 03 = Female
- 04 = Sex-No Information Provided
- 05 = Hispanic/Latino
- 06 = American Indian or Alaska Native
- 07 = Asian
- 08 = Black or African American
- 09 = Native Hawaiian or Other Pacific Islander
- 10 = White
- 11 =Two or More Races
- 12 = Ethnicity/Race-No information provided
- 13 = Economically Disadvantaged–Free meals
- 14 = Economically Disadvantaged–Reduced meals
- 15 = Economically Disadvantaged-Other
- 16 = Economically Disadvantaged-No
- 17 = Economically Disadvantaged-No information provided
- 18 = Economically Disadvantaged-Yes
- 19 = Title I, Part A–Schoolwide program participants
- 20 = Title I, Part A-Targeted assistance participants
- 21 = Title I, Part A–Nonparticipants (previous participants)
- 22 = Title I, Part A-Homeless Participants at non-Title I schools
- 23 = Title I, Part A-Nonparticipants (not previous participants)
- 24 = Title I, Part A-No information provided
- 25 = Title I, Part A-Participants
- 26 = Title I, Part A-Nonparticipants
- 27 = Migrant-Yes
- 28 = Migrant-No
- 29 = Migrant-No information provided
- 30 = Not used
- 31 = Not used
- 32 = Bilingual–Participants
- 33 = Bilingual-Nonparticipants
- 34 = Bilingual–No information provided
- 35 = ESL-Participants
- 36 = ESL-Nonparticipants
- 37 = ESL-No information provided
- 38 = Bilingual/ESL-Neither
- 39 = Bilingual/ESL–No information provided
- 40 = Special Education–Participants
- 41 = Special Education–Nonparticipants
- 42 = Special Education–No information provided
- 43 = Gifted/Talented-Participants
- 44 = Gifted/Talented-Nonparticipants
- 45 = Gifted/Talented-No information provided
- 46 = At-Risk-Yes
- 47 = At-Risk-No
- 48 = At-Risk-No information provided



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

		DEMOGRAPHIC GROUP (continued) 49 = Career/Technical Education–Elective 50 = Career/Technical Education–Coherent sequence 51 = Career/Technical Education–Technical preparation
		52 = Career/Technical Education–Nonparticipants
		53 = Career/Technical Education–No information provided 54 = Career/Technical Education–Participants
		55 = Limited English Proficient–Yes
		56 = Limited English Proficient–Exited, Monitored 1st Year
		57 = Limited English Proficient–Exited, Monitored 2nd Year
		58 = Limited English Proficient–No
		59 = Limited English Proficient–No information provided
		STUDENTS TESTED IN ONE OR MORE TESTS
48-53	6	NUMBER
54-56	3	PERCENT
		STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN
57-62	6	NUMBER
63-65	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN
66-71	6	NUMBER
72-74	3	PERCENT



175-180

181-183

6

3

NUMBER

PERCENT

<u>R</u> HV9		CONFIDENTIAL SUMMARY DATA FILE FORMAT
LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		ELA INFORMATION
		STUDENTS TESTED
75-80	6	NUMBER
81-83	3	PERCENT
		STUDENTS MEETING THE STANDARD
84-89	6	NUMBER
90-92	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
93-98	6	NUMBER
99-101	3	PERCENT
		STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN ELA
102-107	6	NUMBER
108-110	3	PERCENT
111-114	4	AVERAGE SCALE SCORE
		AVERAGE MULTIPLE CHOICE ITEMS CORRECT FOR: (Students who took Braille are not included in the objective level, written composition, or open-ended summary level results.)
		OBJECTIVE ONE
		NUMBER
115-117	2.1	PERCENT
118-120	3	OBJECTIVE TWO
		NUMBER
121-123	2.1	PERCENT
124-126	3	OBJECTIVE THREE
		NUMBER
127-129	2.1	PERCENT
130-132	3	OBJECTIVE SIX
		NUMBER
133-135	2.1	PERCENT
136-138	3	WRITTEN COMPOSITION SUMMARY
120 144	-	RATING OF 0
139-144	6	NUMBER
145-147	3	PERCENT DATING OF 1
140 152		RATING OF 1
148-153	6	NUMBER
154-156	3	PERCENT RATING OF 2
157-162	6	NUMBER
163-165	3	PERCENT
		RATING OF 3
166-171	6	NUMBER
172-174	3	PERCENT
	-	RATING OF 4
175 190	(NUMBER



LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Literary Selection (Item 29)
		RATING OF 0
184-189	6	NUMBER
190-192	3	PERCENT
		RATING OF 1
193-198	6	NUMBER
199-201	3	PERCENT
		RATING OF 2
202-207	6	NUMBER
208-210	3	PERCENT
		RATING OF 3
211-216	6	NUMBER
217-219	3	PERCENT
		ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Expository Selection (Item 30)
		RATING OF 0
220-225	6	NUMBER
226-228	3	PERCENT
		RATING OF 1
229-234	6	NUMBER
235-237	3	PERCENT
		RATING OF 2
238-243	6	NUMBER
244-246	3	PERCENT
		RATING OF 3
247-252	6	NUMBER
253-255	3	PERCENT
		ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Connecting Selections (Item 31)
		RATING OF 0
256-261	6	NUMBER
262-264	3	PERCENT
		RATING OF 1
265-270	6	NUMBER
271-273	3	PERCENT
= · = = · · ·	, ,	RATING OF 2
274-279	6	NUMBER
280-282	3	PERCENT
		RATING OF 3
283-288	6	NUMBER
289-291	3	PERCENT
-	-	



LOCATION FROM-TO		TAKS FIELD DESCRIPTION
		MATHEMATICS INFORMATION
		STUDENTS TESTED
292-297	6	NUMBER
298-300	3	PERCENT
		STUDENTS MEETING THE STANDARD
301-306	6	NUMBER
307-309	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
310-315	6	NUMBER
316-318	3	PERCENT
		STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD
319-324	6	FOR HIGHER EDUCATION READINESS IN MATHEMATICS NUMBER
319-324	6 3	PERCENT
323 321	3	I ENCEIVI
328-331	4	AVERAGE SCALE SCORE
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
332-334	2.1	NUMBER
335-337	3	PERCENT
338-340	2.1	OBJECTIVE TWO NUMBER
341-343	3	PERCENT
341 343	3	OBJECTIVE THREE
344-346	2.1	NUMBER
347-349	3	PERCENT
		OBJECTIVE FOUR
350-352	2.1	NUMBER
353-355	3	PERCENT
356-358	2.1	OBJECTIVE FIVE NUMBER
359-361	3	PERCENT
337 301	3	OBJECTIVE SIX
362-364	2.1	NUMBER
365-367	3	PERCENT
		OBJECTIVE SEVEN
368-370	2.1	NUMBER
371-373	3	PERCENT OBJECTIVE EIGHT
374-376	2.1	NUMBER
377-379	3	PERCENT
311 317	3	OBJECTIVE NINE
380-382	2.1	NUMBER
383-385	3	PERCENT
20 - 2		OBJECTIVE TEN
386-388	2.1	NUMBER
389-391	3	PERCENT
392-491	100	BLANK



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

SOCIAL STUDIES INFORMATION

		STUDENTS TESTED
492-497	6	NUMBER
498-500	3	PERCENT
		STUDENTS MEETING THE STANDARD
501-506	6	NUMBER
507-509	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
510-515	6	NUMBER
516-518	3	PERCENT
519-522	4	AVERAGE SCALE SCORE
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
523-525	2.1	NUMBER
526-528	3	PERCENT
		OBJECTIVE TWO
529-531	2.1	NUMBER
532-534	3	PERCENT
		OBJECTIVE THREE
535-537	2.1	NUMBER
538-540	3	PERCENT
		OBJECTIVE FOUR
541-543	2.1	NUMBER
544-546	3	PERCENT
7.15 . 7.1 0	2.1	OBJECTIVE FIVE
547-549	2.1	NUMBER
550-552	3	PERCENT



LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		SCIENCE INFORMATION
		STUDENTS TESTED
553-558	6	NUMBER
559-561	3	PERCENT
		STUDENTS MEETING THE STANDARD
562-567	6	NUMBER
568-570	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
571-576	6	NUMBER
577-579	3	PERCENT
580-583	4	AVERAGE SCALE SCORE
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
584-586	2.1	NUMBER
587-589	3	PERCENT
		OBJECTIVE TWO
590-592	2.1	NUMBER
593-595	3	PERCENT
		OBJECTIVE THREE
596-598	2.1	NUMBER
599-601	3	PERCENT
		OBJECTIVE FOUR
602-604	2.1	NUMBER
605-607	3	PERCENT
***		OBJECTIVE FIVE
608-610	2.1	NUMBER
611-613	3	PERCENT



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

ELA INFORMATION

AVERAGE CORRECT FOR: (Students who took Braille are not included in the objective level, written composition, or open-ended summary level results.)

		OPEN-ENDED (SHORT ANSWER) – Literary Selection (Item 29)
		NUMBER
614-616	2.1	PERCENT
617-619	3	
		OPEN-ENDED (SHORT ANSWER) – Expository Selection (Item 30)
		NUMBER
620-622	2.1	PERCENT
623-625	3	
		OPEN-ENDED (SHORT ANSWER) – Connecting Selections (Item 31)
		NUMBER
626-628	2.1	PERCENT
629-631	3	
632-649	18	BLANK
		PERSON
650-650	1	PERIOD